

DATE: September 22, 2021

REF: 1631 [REDACTED]

NAME: [REDACTED]

COUNTRY: Canada-Ontario

DATE OF BIRTH: March 22, [REDACTED]

**PURPOSE OF THIS EVALUATION:** To validate the educational experience of the client in terms of educational equivalencies in the United States for employment, immigration, professional certification, or further education.

**US EQUIVALENCY**

- High school diploma

**COUNTRY OVERVIEW**

Primary education in Ontario currently has a duration of eight years. Secondary education currently has a duration of four years (before 2004 secondary education extended to Grade 13 or included OAC's). At the end of Grade 12, students receive the Ontario Secondary School Diploma. The first undergraduate university degree is a three- to five-year bachelor's degree.

**EVALUATION****Credential 1**

Authentication:  
Country:  
Admission requirement:  
Program length:  
Period of study:  
Year of completion:  
Field of study:  
Issuing institution:  
Institution status:  
US equivalency:

**Diplôme d'Etudes Secondaires de l'Ontario**

Original record received directly from École Secondaire Catholique Algonquin  
Canada-Ontario  
Completion of Grade 8  
4 years  
1995 - 1999  
1999  
General academic  
École Secondaire Catholique Algonquin  
Regionally accredited  
High school diploma

**STATEMENT OF EVALUATION**

IEE evaluations are based on the judgment of evaluators experienced in international education, a review of current literature, and documentation provided. We have been members of NACES (National Association of Credential Evaluation Services) since 2018, AACRAO (American Association of Collegiate Registrars and Admissions Officers), and NAFSA: Association of International Educators; we refer to guidelines established by these organizations in the preparation of our evaluations, in addition to our own research and resources. Our evaluations reflect the current policies and standards within the educational environment as of the date of this evaluation. This evaluation is advisory only and is in no way binding on any U.S. institution, agency, or organization, each of which has the authority to make decisions that it chooses regarding the application of our educational equivalencies.

\*\*\*\*\*This is the final line of this report, nothing follows\*\*\*\*\*