# INTERNATIONAL EDUCATION EVALUATIONS

DATE: August 16, 2023 REF: 987654321-US-YC-ED-CBC

NAME: Sample Middlename LASTNAME COUNTRY: India

DATE OF BIRTH: January 01, 1994

### **EVALUATION TYPE**

• Education Report

#### ANALYSIS METHODOLOGY

• Year-count, as described in the Statement of Evaluation section

## **US EQUIVALENCY**

• 90.00 semester hours of undergraduate credit

#### **COUNTRY OVERVIEW**

Primary education in India currently has a duration of eight years, followed by two years of lower secondary studies and two years of upper secondary studies. At the end of Standard XII/Grade 12, students receive the Higher Secondary Certificate, Senior School Certificate, or an equivalent award. The first university undergraduate degree in India is the three- to four-year bachelor's degree, which is followed by a two-year master's degree.

# **EVALUATION**

### Credential 1 Bachelor of Commerce

Authentication: Original record received directly from Osmania University

Country: India

Admission requirement: Higher Secondary Certificate (equivalent to the US high school diploma)

Program duration: 3 years
Period of study: 2010 - 2013
Program completion: 2013

Field(s) of study: Accounting, auditing, finance

Issuing institution: Osmania University
Institution status: Regionally accredited

Grade Point Average: 3.21

US equivalency: 90.00 semester hours of undergraduate credit

## COURSE-BY-COURSE ANALYSIS

# Bachelor of Commerce, 2010 - 2013

Courses Presented		Grade	Sem Hrs
Year I	: English I	Α	4.50
	: Telugu I	С	4.50
	: Business Economics	С	3.25
	: Business Organization and Management	С	3.25
	: Financial Accounting	С	3.25
	: Fundamentals of Information Technology	С	3.25
	: Indian Heritage and Culture	Α	2.25
	: Business Economics Practical	В	1.25
	: Business Organization and Management Practical	Α	1.25
	: Financial Accounting Practical	Α	1.25
Year II	<ul><li>: Fundamentals of Information Technology Practical</li><li>: English II</li></ul>	A B	1.25 4.50
	: Telugu II	В	4.50
	: Advanced Accounting	В	3.25
	: Business Statistics	Α	3.25
	: Banking and Insurance	С	3.25
	: Taxation	С	3.25
	: Environmental Studies	Α	4.50

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<b>Courses Presented</b>		Grade	Sem Hrs
	: Advanced Accounting Practical	А	1.25
	: Business Statistics Practical	Α	1.25
	: Banking and Insurance Practical	Α	1.25
	: Taxation Practical	Α	1.25
Year III	: Corporate Accounting	Α	3.25
	: Cost and Management Accounting	В	3.25
	: Business Law	С	3.25
	: Auditing	Α	3.25
	: Advanced Corporate Accounting	Α	3.25
	: Management Accounting	Α	3.25
	: Science and Civilization	Α	2.25
	: Corporate Accounting Practical	Α	1.25
	: Cost and Management Accounting Practica	ıl A	1.25
	: Business Law Practical	Α	1.25
	: Auditing Practical	Α	1.25
	: Advanced Corporate Accounting Practical	Α	1.25
	: Management Accounting Practical	Α	1.25
		Total	90.00

Grade Point Average is 3.21 based on a 4-point scale with A=4, B=3, C=2, D=1, F=0.

#### STATEMENT OF EVALUATION

IEE evaluations and assessments are based on the judgment of evaluators experienced in international education, a review of current literature, and documentation provided. We are members of NACES (National Association of Credential Evaluation Services), AACRAO (American Association of Collegiate Registrars and Admissions Officers), TAICEP: The Association for International Credential Evaluation Professionals, and NAFSA: Association of International Educators. The evaluation methodologies used at IEE include both year-counting and benchmarking—a detailed description of both models is available on our website. Implementation of these is dependent upon the report's purpose and the receiving organization. IEE will prioritize years of full-time study as foundational to the equivalency determination for immigration and licensure purposes, as well as for reports created for specific colleges and universities which have opted out of benchmarked equivalencies. For most education and employment reports, however, IEE will prioritize academic and professional access, curriculum rigor, and contact hours as central to the equivalency determination. This evaluation is simply advisory and is in no way binding on any institution, agency, or organization, each of which has the authority to make decisions that it chooses regarding the application of this analysis.

\*This is the final line of this report, nothing follows\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*