

DATE: August 16, 2023
 NAME: Sample Middlename LASTNAME
 DATE OF BIRTH: January 01, 1994

REF: 1632261092-US-BM-ED-DOC-GPA
 COUNTRY: India

EVALUATION TYPE

- Education Report

ANALYSIS METHODOLOGY

- Benchmark, as described in the Statement of Evaluation section

US EQUIVALENCY

- Bachelor of Science degree in Accounting

COUNTRY OVERVIEW

Primary education in India currently has a duration of eight years, followed by two years of lower secondary studies and two years of upper secondary studies. At the end of Standard XII/Grade 12, students receive the Higher Secondary Certificate, Senior School Certificate, or an equivalent award. The first university undergraduate degree in India is the three- to four-year bachelor's degree, which is followed by a two-year master's degree.

EVALUATION

Credential 1

Authentication:	Original record received directly from Osmania University
Country:	India
Admission requirement:	Higher Secondary Certificate (equivalent to the US high school diploma)
Level of study:	First cycle, undergraduate
Period of study:	2010 - 2013
Program completion:	2013
Field(s) of study:	Accounting, auditing, finance
Issuing institution:	Osmania University
Institution status:	Regionally accredited
Grade Point Average:	3.21
US equivalency:	Bachelor of Science degree in Accounting
Additional notes:	<i>Completion of this program grants access to graduate-level studies.</i>

Bachelor of Commerce

STATEMENT OF EVALUATION

IEE evaluations and assessments are based on the judgment of evaluators experienced in international education, a review of current literature, and documentation provided. We are members of NACES (National Association of Credential Evaluation Services), AACRAO (American Association of Collegiate Registrars and Admissions Officers), TAICEP: The Association for International Credential Evaluation Professionals, and NAFSA: Association of International Educators. The evaluation methodologies used at IEE include both year-counting and benchmarking—a detailed description of both models is available on our website. Implementation of these is dependent upon the report's purpose and the receiving organization. IEE will prioritize years of full-time study as foundational to the equivalency determination for immigration and licensure purposes, as well as for reports created for specific colleges and universities which have opted out of benchmarked equivalencies. For most education and employment reports, however, IEE will prioritize academic and professional access, curriculum rigor, and contact hours as central to the equivalency determination. This evaluation is simply advisory and is in no way binding on any institution, agency, or organization, each of which has the authority to make decisions that it chooses regarding the application of this analysis.

*****This is the final line of this report, nothing follows*****