

DATE: August 16, 2023  
 NAME: Sample Middlename LASTNAME  
 DATE OF BIRTH: January 01, 1994

REF: 987654321-US-YC-ED-DOC-GPA  
 COUNTRY: India

## EVALUATION TYPE

- Education Report

## ANALYSIS METHODOLOGY

- Year-count, as described in the Statement of Evaluation section

## US EQUIVALENCY

- 90.00 semester hours of undergraduate credit

## COUNTRY OVERVIEW

Primary education in India currently has a duration of eight years, followed by two years of lower secondary studies and two years of upper secondary studies. At the end of Standard XII/Grade 12, students receive the Higher Secondary Certificate, Senior School Certificate, or an equivalent award. The first university undergraduate degree in India is the three- to four-year bachelor's degree, which is followed by a two-year master's degree.

## EVALUATION

**Credential 1**

Authentication:

Country:

Admission requirement:

Program duration:

Period of study:

Program completion:

Field(s) of study:

Issuing institution:

Institution status:

Grade Point Average:

US equivalency:

**Bachelor of Commerce**

Original record received directly from Osmania University

India

Higher Secondary Certificate (equivalent to the US high school diploma)

3 years

2010 - 2013

2013

Accounting, auditing, finance

Osmania University

Regionally accredited

3.21

90.00 semester hours of undergraduate credit

## STATEMENT OF EVALUATION

IEE evaluations and assessments are based on the judgment of evaluators experienced in international education, a review of current literature, and documentation provided. We are members of NACES (National Association of Credential Evaluation Services), AACRAO (American Association of Collegiate Registrars and Admissions Officers), TAICEP: The Association for International Credential Evaluation Professionals, and NAFSA: Association of International Educators. The evaluation methodologies used at IEE include both year-counting and benchmarking—a detailed description of both models is available on our website. Implementation of these is dependent upon the report's purpose and the receiving organization. IEE will prioritize years of full-time study as foundational to the equivalency determination for immigration and licensure purposes, as well as for reports created for specific colleges and universities which have opted out of benchmarked equivalencies. For most education and employment reports, however, IEE will prioritize academic and professional access, curriculum rigor, and contact hours as central to the equivalency determination. This evaluation is simply advisory and is in no way binding on any institution, agency, or organization, each of which has the authority to make decisions that it chooses regarding the application of this analysis.

\*\*\*\*\*This is the final line of this report, nothing follows\*\*\*\*\*