

DATE: August 16, 2023
 NAME: Sample Middlename LASTNAME
 DATE OF BIRTH: January 01, 1994

REF: 987654321-US-YC-IM-DOC
 COUNTRY: India

EVALUATION TYPE

- Immigration Report

ANALYSIS METHODOLOGY

- Year-count, as described in the Statement of Evaluation section

US EQUIVALENCY

- 90.00 semester hours of undergraduate credit

COUNTRY OVERVIEW

Primary education in India currently has a duration of eight years, followed by two years of lower secondary studies and two years of upper secondary studies. At the end of Standard XII/Grade 12, students receive the Higher Secondary Certificate, Senior School Certificate, or an equivalent award. The first university undergraduate degree in India is the three- to four-year bachelor's degree, which is followed by a two-year master's degree.

EVALUATION

Credential 1

Authentication:
 Country:
 Admission requirement:
 Program duration:
 Period of study:
 Program completion:
 Field(s) of study:
 Issuing institution:
 Institution status:
 US equivalency:

Bachelor of Commerce

Original record received directly from Osmania University
 India
 Higher Secondary Certificate (equivalent to the US high school diploma)
 3 years
 2010 - 2013
 2013
 Accounting, auditing, finance
 Osmania University
 Regionally accredited
 90.00 semester hours of undergraduate credit

Additional notes:

The equivalency results not from accessing conclusory opinions from a single, proprietary database, but is instead determined by comparative education research which considers multiple factors. These include institutional recognition, minimum entrance criteria, minimum full-time program duration, learning outcomes, professional or vocational access upon graduation, and an analysis of the foreign program's curriculum in comparison to that taught in the equivalent US degree program. Trained professional evaluators have access to over 500 sources in the IEE research library. These include materials provided by foreign education ministries and international education agencies, as well as books, articles, webinars, essays, and databases authored or maintained by NACES organizations, NAFSA, and AACRAO.

STATEMENT OF EVALUATION

IEE evaluations and assessments are based on the judgment of evaluators experienced in international education, a review of current literature, and documentation provided. We are members of NACES (National Association of Credential Evaluation Services), AACRAO (American Association of Collegiate Registrars and Admissions Officers), TAICEP: The Association for International Credential Evaluation Professionals, and NAFSA: Association of International Educators. The evaluation methodologies used at IEE include both year-counting and benchmarking—a detailed description of both models is available on our website. Implementation of these is dependent upon the report's purpose and the receiving organization. IEE will prioritize years of full-time study as foundational to the equivalency determination for immigration and licensure purposes, as well as for reports created for specific colleges and universities which have opted out of benchmarked equivalencies. For most education and employment reports, however, IEE will prioritize academic and professional access, curriculum rigor, and contact hours as central to the equivalency determination. This evaluation is simply advisory and is in no way binding on any institution, agency, or organization, each of which has the authority to make decisions that it chooses regarding the application of this analysis.

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