

DATE: March 28, 2023
 NAME: Sample Middlename LASTNAME
 DATE OF BIRTH: January 11, 1988

REF: 987654321-US-YC-LI-CBC
 COUNTRY: Philippines

EVALUATION TYPE

- Nursing Licensure Report

ANALYSIS METHODOLOGY

- Year-count, as described in the Statement of Evaluation section

US EQUIVALENCY

- Bachelor of Science degree in Nursing

COUNTRY OVERVIEW

Prior to 2017, the combined duration of primary and secondary education in the Philippines was ten years. Currently, primary education in the Philippines has a duration of six years, followed by four years of lower secondary and two years of upper secondary education. At the end of the secondary sequence, students receive the *Katibayan/Katunayan*/High School Diploma. The first undergraduate degree in the Philippines is a four-year bachelor's degree.

EVALUATION

Credential 1**Bachelor of Science in Nursing**

Authentication: Original records verified by IEE
 Country: Philippines
 Admission requirement: Katibayan (equivalent to the US high school diploma)
 Program length: 4 years
 Period of study: 2004 - 2008
 Program completion: June 2008
 Field of study: Nursing
 Issuing institution: Perpetual Help College of Manila
 Institution status: Regionally accredited
 Grade Point Average: 2.45
 US equivalency: Bachelor of Science degree in Nursing

COURSE-BY-COURSE ANALYSIS**Bachelor of Science in Nursing, 2004 - 2008**

Courses Presented		Grade	Sem Hrs
Anthropology	: Sociology/Anthropology	C+	2.25
Biology	: Human Anatomy and Physiology - Laboratory	B	1.50
	: Human Anatomy and Physiology - Lecture	B	2.25
	: Microbiology and Parasitology - Laboratory	C-	0.75
	: Microbiology and Parasitology - Lecture	B-	2.25
Chemistry	: Organic and Inorganic Chemistry I - Laboratory	B	1.50
	: Organic and Inorganic Chemistry I - Lecture	B-	2.25
Communication	: Communication Skills I	C	2.25
	: Communication Skills II	B-	2.25
	: Speech and Oral Communication	B-	2.25
Computing	: Computer II	B	2.25
	: Fundamentals of Computer	A-	2.25
Cultural Studies	: Asian Civilization	B-	2.25
	: Life, Works and Writings	B-	2.25
	: National Service Training Program I	B-	2.25
	: National Service Training Program II	A	2.25
	: Philippine History and Culture	C-	2.25
Economics	: Health Economics with L.R.T.	B-	2.25
English	: English Proficiency I (Oral Communication)	B+	2.25
	: English Proficiency II (Written Communication)	C-	2.25

INTERNATIONAL EDUCATION EVALUATIONS

Courses Presented	Grade	Sem Hrs
	: English Proficiency III (IELTS)	B 2.25
	: English Proficiency III (TOEFL)	B+ 2.25
Filipino	: Technical Writing	B 2.25
	: Art of Communication (Sining ng Pakikipagtalastasan)	B- 2.25
	: Philippine Literature	B+ 2.25
Health Studies	: Philippine Literature (Panitikang Filipino)	C+ 2.25
	: Health Ethics	B+ 2.25
Healthcare Mgmt	: Strategies of Health Education	B+ 2.25
	: Health Care I - Lecture	C 3.00
	: Health Care II - Lecture	C- 2.25
Mathematics	: College Algebra	C 2.25
Natural Science	: Natural Science I - Laboratory	C- 1.50
	: Natural Science I - Lecture	C- 2.25
Nursing	: Curative and Rehab Nursing Care Management I	C+ 6.00
	: Curative and Rehab Nursing Care Management II	C+ 6.00
	: Foundations of Nursing	C- 1.50
	: Introduction to Nursing Research	B- 2.25
	: Nursing Management and Leadership	C 6.00
Nursing Practice	: Promotive and Preventive Nursing Care Management	C- 6.00
	: Related Learning Experience I	B- 2.25
	: Related Learning Experience II	C- 1.50
	: Related Learning Experience III	C- 0.75
	: Related Learning Experience IV	C- 6.00
	: Related Learning Experience V	C+ 6.00
	: Related Learning Experience VI	B- 3.00
	: Related Learning Experience VII	C+ 6.00
	: Related Learning Experience VIII	C 6.00
Nutrition	: Basic Nutrition	B+ 2.25
Pharmaceutical Sci	: Pharmacology	C 2.25
Philosophy	: Logic	C+ 2.25
	: Philosophy of Man	C+ 2.25
Physical Education	: Physical Education	A- 1.50
	: Physical Education I	B 1.50
	: Physical Education II	A 1.50
	: Physical Education III	A- 1.50
Physics	: General Physics I - Laboratory	C+ 1.50
	: General Physics I - Lecture	C+ 2.25
Political Science	: Politics and Governance	C- 2.25
Psychology	: General Psychology	B- 2.25
	: Psycho/Pathophysiology	C- 2.25
Public Health	: Community Health Development	C+ 2.25
Religious Studies	: Filipino Christian Living I	B- 1.50
	: Filipino Christian Living II	A 1.50
	: Filipino Christian Living III	C- 1.50
	: Filipino Christian Living IV	B+ 1.50
Statistics	: Basic Statistics	C+ 2.25
Technology	: Science, Technology and Society	C 2.25
	Total	168.75

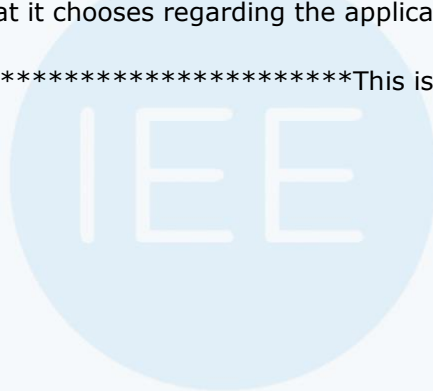
Grade Point Average is 2.45 based on a 4-point scale with A+/A = 4, A- = 3.67, B+ = 3.33, B = 3, B- = 2.67, C+ = 2.33, C = 2, C- = 1.67, D+ = 1.33, D = 1, D- = 0.67, F = 0.

Subject Area	Hours	Hours
Nurse Training, Perpetual Help College of Manila	Theory	Clinical
Adult Medical Nursing	132.00	412.00
Adult Surgical Nursing	132.00	412.00
Maternal / Infant Nursing	72.00	336.00
Nursing Care of Children	72.00	144.00
Psychiatric / Mental Health	47.00	192.00

STATEMENT OF EVALUATION

IEE evaluations and assessments are based on the judgment of evaluators experienced in international education, a review of current literature, and documentation provided. We are members of NACES (National Association of Credential Evaluation Services), AACRAO (American Association of Collegiate Registrars and Admissions Officers), TAICEP: The Association for International Credential Evaluation Professionals, and NAFSA: Association of International Educators. The evaluation methodologies used at IEE include both year-counting and benchmarking—a detailed description of both models is available on our website. Implementation of these is dependent upon the report's purpose and the receiving organization. IEE will prioritize years of full-time study as foundational to the equivalency determination for immigration and licensure purposes, as well as for reports created for specific colleges and universities which have opted out of benchmarked equivalencies. For most education and employment reports, however, IEE will prioritize academic and professional access, curriculum rigor, and contact hours as central to the equivalency determination. This evaluation is simply advisory and is in no way binding on any institution, agency, or organization, each of which has the authority to make decisions that it chooses regarding the application of this analysis.

*****This is the final line of this report, nothing follows*****



International
Education
Evaluations