

DATE: January 06, 2023
 NAME: Sample Middlename LASTNAME
 DATE OF BIRTH: January 15, 1997

REF: 987654321 US YC LI CBC
 COUNTRY: Philippines

EVALUATION TYPE

- Licensure Report

ANALYSIS METHODOLOGY

- Year-count, as described in the Statement of Evaluation section

US EQUIVALENCY

- Bachelor of Secondary Education degree in History

COUNTRY OVERVIEW

Prior to 2017, the combined duration of primary and secondary education in the Philippines was ten years. Currently, primary education in the Philippines has a duration of six years, followed by four years of lower secondary and two years of upper secondary education. At the end of the secondary sequence, students receive the *Katibayan/Katunayan*/High School Diploma. The first undergraduate degree in the Philippines is a four-year bachelor's degree.

EVALUATION

Credential 1

Authentication:
 Country:
 Admission requirement:
 Program length:
 Period of study:
 Year of completion:
 Field of study:
 Issuing institution:
 Institution status:
 Practice teaching:
 Grade Point Average:
 US equivalency:

Bachelor of Secondary Education

Original records verified by IEE
 Philippines
 Katibayan/Katunayan/High School Diploma
 4 years
 2014 - 2018
 2018
 Secondary education, teaching history
 City University of Pasay
 Regionally accredited
 Yes
 3.19
 Bachelor of Secondary Education degree in History

Additional notes:

The program prepared the graduate to teach history at the secondary level in the Philippines.

COURSE - BY - COURSE ANALYSIS**Bachelor of Education, 2014 - 2018**

Courses Presented		Grade	Sem Hrs
Anthropology	: Socio-Cultural Anthropology	B-	2.25
Art	: Art Appreciation	A+	2.25
Biology	: Introduction to Biological Science	C+	2.25
Communication	: Communication in Filipino Academics	A-	2.25
Computing	: Introduction to Computer	A	2.25
Creative Writing	: Creative Writing	B	2.25
Cultural Studies	: Asian Civilization	B	2.25
	: Filipino Nationalism	B	2.25
	: Latin America and Africa	B-	2.25
	: Life, Works and Writings of Dr. Jose Rizal	B+	2.25
Economics	: Economic Planning and Strategy	A+	2.25
	: Microeconomics – Macroeconomics	B+	2.25
	: Economics with Land Reform and Taxation	A-	2.25
Education	: Assessment and Evaluation in the Social Studies	B+	2.25
	: Assessment of Learning I	B	2.25
	: Assessment of Learning II	C	2.25
	: Curriculum Development	B-	2.25

INTERNATIONAL EDUCATION EVALUATIONS

Courses Presented		Grade	Sem Hrs
	: Experiencing Teaching Learning Process	A-	0.75
	: Facilitating Human Learning	B+	2.25
	: Learner's Development Environment	A-	0.75
	: Learning Assessment Strategies	B-	0.75
	: Learning and Experiencing the Curriculum	B-	0.75
	: Licensure Examination for Teachers (LET) Review I	B+	2.25
	: Licensure Examination for Teachers (LET) Review II	A-	2.25
	: Licensure Examination for Teachers (LET) Review III	A	2.25
	: Preparation Teaching Aids for Classroom Use	B-	0.75
	: Principles of Teaching I	C+	2.25
	: Principles of Teaching II	B-	2.25
	: Production of Social Studies Instructional Materials	B	2.25
	: Research in Education	B+	2.25
	: Social Dimensions of Education	C+	2.25
	: Special Topics in Education	A-	2.25
	: Teaching Approaches in Secondary Social Studies	C+	2.25
	: The Teaching Profession	B+	2.25
	: Values Education for Teachers	C+	2.25
English	: English: Reading and Writing in the Discipline	B	2.25
	: English: Speech and Oral Communication	C	2.25
	: English: Study and Thinking Skills	B-	2.25
Filipino	: Reading and Writing towards Research	A-	2.25
Geography	: Geography and National Resources of the Philippines	B	2.25
	: World Geography	A	2.25
History	: Ancient and Medieval History	B	2.25
	: Philippine History	A-	2.25
	: United States and Russian History	A	2.25
International Studies	: History of International Relations	A+	2.25
Legal Studies	: Law Related Studies	B+	2.25
Literacy	: Developmental Reading I	B-	2.25
Literature	: Philippine Literature in English	B+	2.25
	: World Literature	B	2.25
Mathematics	: Basic Mathematics	B	2.25
	: College Algebra	C+	2.25
	: Contemporary Mathematics	B-	2.25
Military Science	: Reserved Officer Training Corps I	A+	2.25
	: Reserved Officer Training Corps II	B	2.25
Physical Education	: Gymnastics	B+	1.50
	: Individual/Dual Sports	A+	1.50
	: Rhythmic Activities	A-	1.50
	: Team Sports	A	1.50
Physical Science	: Introduction to Physical Science	B+	2.25
Political Science	: Comparative Government and Politics	B	2.25
	: Philippine Constitution and Government	B+	2.25
Psychology	: Child and Adolescent Development	B	2.25
	: General Psychology	B	2.25
Research	: Research in Social Science	B+	2.25
	: Thesis/Research Project	B+	2.25
Social Science	: Building Bridges across the Social Science Discipline	B-	2.25
	: Modern and Contemporary Europe	A-	2.25
	: Society and Culture	B+	2.25
Social Studies	: Trends and Issues in Social Studies	C+	2.25

Courses Presented		Grade	Sem Hrs
Teacher Training	: Student Teaching	A-	4.50
Technology	: Educational Technology I	A+	2.25
	: Educational Technology II	B+	2.25
	: Technology in the Learning Environment	A-	0.75
		Total	154.50

Grade Point Average is 3.19 based on a 4-point scale with A+/A = 4, A- = 3.67, B+ = 3.33, B = 3, B- = 2.67, C+ = 2.33, C = 2, C- = 1.67, D+ = 1.33, D = 1, D- = 0.67, F = 0.

STATEMENT OF EVALUATION

IEE evaluations and assessments are based on the judgment of evaluators experienced in international education, a review of current literature, and documentation provided. We are members of NACES (National Association of Credential Evaluation Services), AACRAO (American Association of Collegiate Registrars and Admissions Officers), TAICEP: The Association for International Credential Evaluation Professionals, and NAFSA: Association of International Educators. The evaluation methodologies used at IEE include both year-counting and benchmarking—a detailed description of both models is available on our website. Implementation of these is dependent upon the report's purpose and the receiving organization. IEE will prioritize years of full-time study as foundational to the equivalency determination for immigration and licensure purposes, as well as for reports created for specific colleges and universities which have opted out of benchmarked equivalencies. For most education and employment reports, however, IEE will prioritize academic and professional access, curriculum rigor, and contact hours as central to the equivalency determination. This evaluation is simply advisory and is in no way binding on any institution, agency, or organization, each of which has the authority to make decisions that it chooses regarding the application of this analysis.

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