

DATE: January 14, 2024
 NAME: First Middle Last
 OTHER NAMES: First Middle Last
 DATE OF BIRTH: February 02, 1983

REF: Sample Report DC Nursing
 COUNTRY: Mexico, Philippines, Maldives
 SS# If Available: 111-11-1111

EVALUATION TYPE

- Professional License (Nursing)

ANALYSIS METHODOLOGY

- Year-count, as described in the Statement of Evaluation section

US COMPARABILITY

- High school diploma
- Bachelor of Science in Nursing degree

COUNTRY OVERVIEW

Primary education in Mexico currently has a duration of six primary grades. Secondary education in Mexico currently has a duration of three lower secondary grades and three upper secondary grades. At the end of Grade 12, students receive the *Bachillerato* or *Preparatoria*. The first undergraduate degree in Mexico is the *Licenciatura*; the length of this program can vary.

EVALUATION

Credential 1

Authentication:
 Country:
 Admission requirement:
 Program duration:
 Period of study:
 Program completion:
 Field(s) of study:
 Issuing institution:
 Institution status:
 US comparability:
 Gives access to:

Certificado Bachillerato Tecnológico

Original record received directly from Escuela Preparatoria "Amigas"
 Mexico
 Grade 9
 3 years
 1995-1999
 May 1999
 General academic
 Escuela Preparatoria "Amigas"
 Regionally accredited
 High school diploma
May be considered for undergraduate admission to colleges and universities in the United States.

Credential 2

Authentication:
 Country:
 Program duration:
 Period of study:
 Program completion:
 Field(s) of study:
 Issuing institution:
 Institution status:
 Language of instruction:
 US comparability:
 Gives access to:

Nursing Diploma

Original record received directly from St. Agnes School of Nursing
 Philippines
 4 years
 1999-2003
 June 2003
 Nursing
 St. Agnes School of Nursing
 Regionally accredited
 English, with Tagalog textbooks
 Bachelor of Science in Nursing degree
Nurse licensure examinations, further nursing education, or graduate-level admission. May be considered for graduate admission to colleges and universities in the United States.

Credential 2

Licensure Subjects Nurse Education, St. Agnes School of Nursing	Theory Hours	Clinical Hours
Adult Medical Nursing	350.00	400.00
Adult Surgical Nursing	0	0
Maternal / Infant Nursing	80.00	80.00
Nursing Care of Children	80.00	80.00
Psychiatric / Mental Health	50.00	50.00
Gerontology and Geriatric Care	25.00	50.00
Community Nursing and Public Health	25.00	50.00
Total	610.00	710.00

Medical and surgical nursing were taught concurrently.

Science Core Subjects Nurse Education, St. Agnes School of Nursing	Theory Hours	Practical Hours
Anatomy and Physiology	45.00	80.00
Microbiology	45.00	80.00
Pharmacology	45.00	25.00
Nutrition	45.00	0
Chemistry	45.00	80.00
Physics	45.00	80.00
Total	270.00	345.00

LICENSURE**Professional Title:**

Professional License Number:

Issuing Institution:

Authentication:

License Issued:

License Expires:

Discipline:

Eligibility:

US Comparability:

Scope of Practice:

Professional Nurse

98715MM05

Maldives Health Authority

Received directly from Maldives Health Authority

12 January 2004

11 January 2025

No disciplinary action has been recorded against this license

Completed first-level general nursing program at a government-approved school of nursing; passed the national nursing examination administered by NMC

First level general (registered) nurse

Collaborate with other health care providers for the curative, preventive, and rehabilitative aspect of care and restoration of health, and administration of written prescription for treatment; provide health education to individuals, families, and communities.

LANGUAGE

Native Language:

Spanish

English Proficiency Exam:

TOEFL

Exam Scores:

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STATEMENT OF EVALUATION

IEE evaluations and assessments are based on the judgment of evaluators experienced in international nursing education, a review of current literature, and documentation provided. Guidance is provided through the IEE Nursing Division, led by an experienced nurse educator. IEE staff are trained in research methods, fraud detection, familiarity with foreign education systems and information sources, and communication with applicant and third parties. We are members of NACES (National Association of Credential Evaluation Services), AACRAO (American Association of Collegiate Registrars and Admissions Officers), TAICEP: The Association for International Credential Evaluation Professionals, and NAFSA: Association of International Educators. This evaluation is simply advisory and is in no way binding on any institution, agency, or organization, each of which has the authority to make decisions that it chooses regarding the application of this analysis.

*****This is the final line of this report, nothing follows*****



International
Education
Evaluations