

DATE: May 17, 2022
NAME: Report SAMPLE
DATE OF BIRTH: September 19, 1987

REF: 123456789
COUNTRY: Iran

PURPOSE OF THIS EVALUATION: To validate the educational experience of the client in terms of educational equivalencies in the United States for employment, immigration, professional certification, or further education.

US EQUIVALENCY

- Bachelor of Fine Arts degree in Painting

COUNTRY OVERVIEW

Since 2014, primary education in Iran currently has a duration of six years; lower secondary education has a duration of three years; and upper secondary education has a duration of three years. At the end of Grade 12, students receive the Certificate of Completion of Secondary Education. Since 2014, pre-university education has a duration of one year. At the end of Grade 13, students receive the Certificate of Completion of Pre-University Cycle; this credential is required for university admission. The first undergraduate university degree is the four-year bachelor's degree.

EVALUATION

Credential 1

Bachelor of Painting

Authentication:	Original record received directly from Islamic Azad University
Country:	Iran
Admission requirement:	Certificate of Completion of Pre-University Cycle (equivalent to the US high school diploma)
Program length:	4 years
Period of study:	2007 - 2011
Year of completion:	2011
Field of study:	Painting
Issuing institution:	Islamic Azad University
Institution status:	Regionally accredited
Grade Point Average:	3.42
US equivalency:	Bachelor of Fine Arts degree in Painting

STATEMENT OF EVALUATION

IEE evaluations are based on the judgment of evaluators experienced in international education, a review of current literature, and documentation provided. We have been members of NACES (National Association of Credential Evaluation Services) since 2018, AACRAO (American Association of Collegiate Registrars and Admissions Officers), and NAFSA: Association of International Educators; we refer to guidelines established by these organizations in the preparation of our evaluations, in addition to our own research and resources. Our evaluations reflect the current policies and standards within the educational environment as of the date of this evaluation. This evaluation is advisory only and is in no way binding on any U.S. institution, agency, or organization, each of which has the authority to make decisions that it chooses regarding the application of our educational equivalencies.

*****This is the final line of this report, nothing follows*****